



Nursing Leadership in A Virtual Network

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BC Nursing Research Initiative

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for Health Research 2009-2016



Working to

- Create & share **health services knowledge**
- Strengthen **research & knowledge translation capacity**
- Facilitate **innovation in delivery** of health services



What is *Health Services Research?*

“Goal of **improving the efficiency and effectiveness** of health professionals and the **health care system**, through **changes to practice and policy**.”

Health services research is a multidisciplinary field of scientific investigation that studies how social factors, financing systems, organizational structures and processes, health technologies, and personal behaviours affect access to health care, the quality and cost of health care, and, ultimately, Canadians' health and well-being.”

(Canadian Institutes for Health Research [CIHR])

Learn more: <http://www.inspirenet.ca/Learn-More-About-Health-Services-Research>



Why is *Health Services Research* Important?

“...has been described as “**the brains of the health system**” and it is argued that small investments in research can inform policy and focus implementation in ways that **drive success, eliminate health systems failures** and, most importantly, **make best use of scarce resources...**”



What is KT?

Knowledge translation (KT) is the umbrella term for moving research from academia into the hands of people who can put it to practical use.

It's also known as:

- Knowledge transfer
- Knowledge linkage & exchange
- Knowledge brokering
- Knowledge utilization
- Knowledge mobilization
- Knowledge transformation
- Knowledge to Action (K2A)
- Implementation research/science



What is KT?

2 Main Types of KT

Integrated KT:

- **Stakeholders engaged in entire research process:** team membership, questions, methodology, data gathering, interpreting findings

End of Grant KT:

- **Communicating to knowledge users:**
conferences, journals, educational sessions, journalistic media, social media, knowledge brokers, commercialization, etc.



Why is *KT* Important?

“Knowledge translation is about turning knowledge into action and encompasses the processes of both knowledge creation and knowledge application.”

Graham, I.D., Logan, J., Harrison, M.B., Straus, S.E., Tetroe, J., Caswell, W., & Robinson, N. (2006). Lost in knowledge translation: Time for a map? *The Journal of Continuing Education in the Health Professions* 26(1), 13-24.



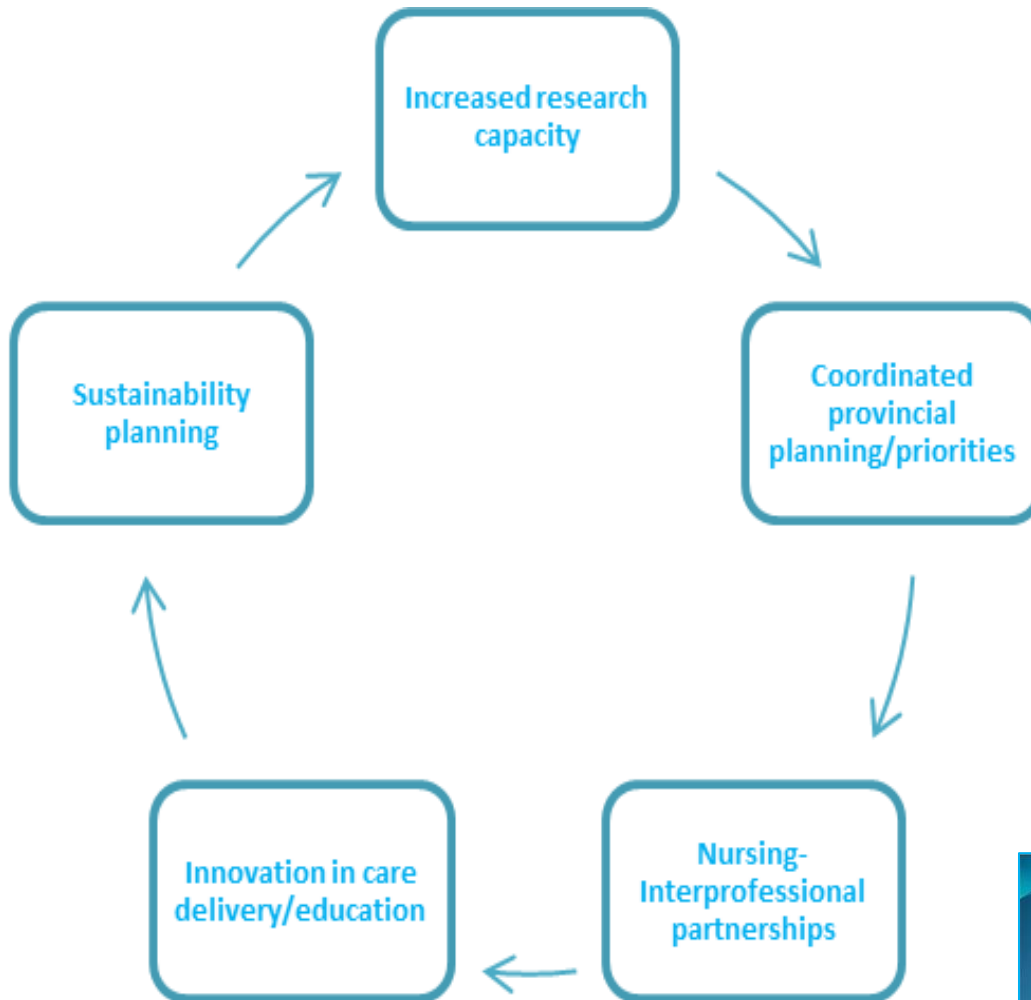
InspireNet: History

- 🌱 Funded 2009 - 2016
- 🌱 Original mandate: ↑ nurses' research capacity
- 🌱 Cross-cutting theme: interprofessional
- 🌱 Geographic dispersion = 'virtual' platform
- 🌱 Distributed leadership, academic/practice:
voluntary
- 🌱 Unique BC initiative
- 🌱 Network operations:
 - 2 Co-Leaders
(UVic | PHSA)
 - 1.2 FTE staff





InspireNet's 5 Goals



Nurses and Informatics: From Few to All

Lynn M. Nagle, RN PhD
April 14, 2011

inspireNet
Association of Nurses, Nurses & Informatics

Activity	Time
Recording Start	08:00:00
App Development (1) Start	08:00:00
App Development (1) End	08:00:00
Recording End	08:00:00

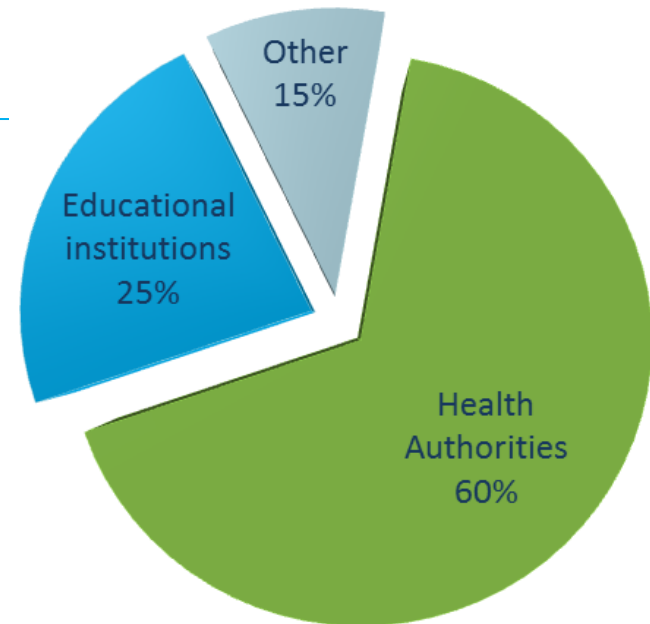


InspireNet: At 5+ Years

Network of 48 teams

- Knowledge translation: 11
- Research/evaluation: 30
- Coordination: 7

>4,000 members



Primarily virtual network connected through e-platform





InspireNet's e-Platform

- 🌱 **Web 2.0 website:** anyone can contribute
- 🌱 **E-newsletter:** biweekly
- 🌱 **Webinars:** synchronous or asynchronous
- 🌱 **Searchable database:** members & projects
- 🌱 Teams have **password protected space:**



eCommunity of Practice (eCoP) on the website with *wikis, blogs, discussion forums & document sharing*







Leadership

Network Leadership:

-  Collaborative Model: academic + practice, has worked well
-  Manager: tech-savvy

Team Leadership:

-  Anyone with an interest and time to take it on using a collaborative model
-  Provides nurses with leadership opportunities otherwise unavailable (lead a team across the province)





Leadership

🌱 Students in Leadership Roles:

🌱 Student Action Team

- 🌱 Led by students and 1 UBC SoN faculty member
- 🌱 Have created space for discussion across institutions
- 🌱 Have developed an interprofessional journal for student submissions

<http://www.inspirenet.ca/blog/new-interdisciplinary-health-student-journal>

🌱 Leadership at our annual conference

🌱 Database coordination








Working Virtually

Barriers:

-  Technology
-  Time
-  Institutional barriers

Facilitators:

-  High degree of interest, enthusiasm
-  Meets an existing gap
-  Cheap and easy! (for some)





How to get Involved? 8 ways!

1. Check out our website & Join!

-  You'll get one e-newsletter every 2 weeks with fresh web content.

www.inspirenet.ca

2. Check out our database:

-  Includes members' contact information, grey lit & projects

3. Look into Action Teams:

<http://www.inspirenet.ca/Existing-Action-Teams>





How to get Involved? 8 ways!

4. Webinars & recordings:

<http://www.inspirenet.ca/Webinar%20Recordings>

5. Webcasts/podcasts:

<http://www.inspirenet.ca/seminars>

6. Conferences (maybe present?)

<http://www.inspirenet.ca/events>

7. Research Skills resources

<http://www.inspirenet.ca/training>

8. Read about how to get involved in research

<http://www.inspirenet.ca/blog/nurses-how-can-practicing-nurses-get-involved-research>





Outcomes

Value Added

One resource

- One provincial resource for all health professionals

Vehicle for engagement

- Resource & vehicle to engage in research

Filling a need

- Filling a gap - there is interest & demand for it

Momentum

- Has momentum to keep on growing

A way of life

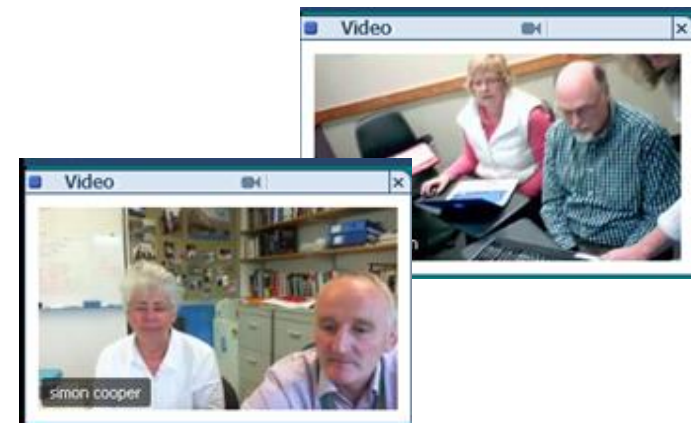
- Virtual & online engagement is becoming a way of life





Lessons Learned

- 👤 Resistance: part of learning curve
- 👤 Online engagement: difficult, needs to be measured differently
- 👤 Network manager: supports users





Want to Learn More?

 Link to publications/reports:
<http://www.inspirenet.ca/publications>





Join us!

<http://www.inspirenet.ca>

Thank you